



COLLEGE OF
HUMAN
ECOLOGY

ANNUAL REPORT

2023

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CHE WELCOMES NEW DEAN

PREFACE

As we reflect upon the academic year of the College of Human Ecology (CHE), it is an honor to present you the Annual Report for 2023 that serves as a testament to shared experiences – a year-long journey marked by achievements, challenges, and continuous growth that define our #OneCHE community.

This report aims to provide an insightful overview of the academic landscape, celebrating achievements as a college and individuals, addressing the major and minor obstacles, and outlining strategic schemes for future-proofing. The first quarter of 2023 unfolded with tranquility as the academic community navigated the waters of virtual learning with remarkable adaptability. The ease with which faculty, staff, and students embraced online platforms and then gradually transitioned into an exhilarating return to normalcy speaks volumes about the resilience ingrained in the college.

CHE proudly showcases the continuation of scholarly pursuits and collaborative research and extension. The hybrid approach to remote education and face-to-face interaction adopted by the dedicated faculty and the enthusiastic participation of students in these mixed settings have made the academic experience unique and memorable.

As the days lengthened and the academic year progressed, a shift in the breeze signaled the anticipation of change. The subsequent quarters witnessed the careful preparation for a return to the familiar hallways, lecture rooms, and communal spaces that define the campus. 2023 was a year to celebrate the physical interconnectedness we once lost.

These pages will help you discover the unwavering impact of CHE's academic initiatives and performance, accomplishments through collaborative efforts, lessons from setbacks, and resolutions for improvement that genuinely reflect the College's pledge to pursuing honor and excellence.

The College extends heartfelt appreciation to each member from CHE units, Executive committees, task forces, faculty, REPS, administrative personnel, stakeholders and partners for a smooth sailing year. Together, CHE has weathered the challenges and addressed societal impacts.

CHE is thrilled to have another set of leaders in the unfolding chapters of its academic narrative. As the College navigates the currents of change, CHE is reminded that the collective spirit of the community propels it forward.

The College of Human Ecology invites you to explore the richness of its journey and envision the exciting possibilities. Thank you for sailing with us!

MESSAGE FROM THE DEANS

It is my pleasure and pride that we present to you the successes and achievements of the College of Human Ecology over the past year. This 2023 Annual Report showcases the scholarly pursuits, relevant research, and impactful public service endeavors of the faculty, staff, students, and even alumni of CHE. These were accomplished despite the many challenges that confronted the College and the University, and I would like to thank everyone for contributing their respective share.

It is my hope that whatever we have achieved in the last few years will serve as building blocks toward bringing the College to greater heights. Significantly, the College will be celebrating its 50th Foundation Anniversary in 2024. We are thus looking forward to a more fruitful and meaningful 50 years of our beloved institution: expanded career opportunities for our graduates to serve the country in human-centered, self-reliant, and ecologically stable communities.

-Ricardo M. Sandalo, Ph.D., Former CHE Dean 2022-2023

This annual report highlights the milestones of the College of Human Ecology for 2023. We thank Dean Ricardo M. Sandalo for his leadership from 2022 to 2023. Under his leadership, CHE has taken on the challenge of scaling up its graduate programs, research publications, and institutional partnerships. The college's milestone is a product of the dedicated service, innovation and creativity, as well as passion for public service of the CHE Stakeholders - from its faculty, REPS, administrative staff members, students, alumni and partner communities and organizations.

I took on the academic leadership role last December 2023, focusing on CHE's 3Is - CHE Infrastructure Development, CHE Instructure Scale up, and CHE Infostructure Transformation Programs. This integrated 3I Program hopes to build on the momentum and successes of the college as well as learn from the limits and experiences of our pillars. We remain dedicated to future-proofing our systems and processes. Nevertheless, our core approach will be a balanced emphasis on productivity and well-being.

The College is also gearing up for its 50th Founding Anniversary this 2024. The Road to CHE @ 50 has been laid out by our college's pillars, thought leaders, stakeholders, and communities. This year, we hope to sustain and scale up the CHE Story and Journey towards human ecological security.

-Jennifer Marie S. Amparo, Ph.D., CHE Dean

INSTITUTIONAL OVERVIEW



Vision

Development of human-centered, self-reliant and ecologically stable communities to support national goal



Mission

To advance the body of knowledge in Human Ecology to improve operational capabilities and strengthen functional promptness in human nutrition and food, human and family development, community and environmental resource planning, and social development



History

The College of Human Ecology (CHE) started as an institute on November 28, 1974. CHE is one of only a few institutions in Asia that offers a degree program in Human Ecology and is the first and only one to offer the degree in the Philippines. It is also the first in Asia to offer a degree program in Food and Nutrition Planning. It became a full-fledged college in 1983 and since then has continued to advocate for a holistic and integrative understanding of human-environment interactions and to conduct activities that focus on the fulfillment of basic human needs, resource planning utilization and management, and delivery of social services at the family and community levels.

CHE stands out globally offering specialized degree programs in human ecology. Its origins trace back to the establishment of the Institute of Human Ecology (IHE) within UPLB in 1974, spurred by the Stockholm Conference's call for a unified approach to environmental preservation and enhancement. Evolving into the College of Human Ecology in 1983, it has consistently produced graduates who excel in their fields. Notably, since 2008, graduates have achieved a perfect 100% passing rate in the Nutritionist-Dietitian Board Examination administered by the Philippine Professional Regulation Commission. Similarly, graduates in human settlements planning have consistently surpassed the national average in passing rates for the Environmental Planning Board Examination.



CHE Units

CHE is composed of three departments and one institution: Department of Community and Environmental Resource Planning (DCERP), Department of Human and Family Development Studies (DHFDS), Department of Social Development Services (DSDS), and Institute of Human Nutrition and Food (IHNF). The three departments offer the Bachelor of Science in Human Ecology (BSHE) program with three majors, namely: Human Settlements Planning (HSP), Family Development (FD), and Social Technology (ST). IHNF, on the other hand, offers Bachelor of Science in Nutrition (BSN) program. IHNF has three divisions which are Food Management and Administration Division (FMAD), Nutrition Policies and Programs Division (NPPD), and Nutritional Science Division (NSD).

ACADEMIC ACHIEVEMENTS

The College of Human Ecology (CHE) worked on various curriculum proposals for masteral and PhD degree program courses, aligning with its plan to institutionalize and enhance its role in higher education. These programs, developed as part of CHE's strategic planning, aim to elevate the professional skills of its students and provide a unique, transdisciplinary perspective on sustainability. All programs reflect CHE's commitment to advancing expertise, competency and knowledge in response to evolving professional and societal needs.

NEW COURSES OFFERED:

**Graduate Diploma in
Environmental Planning (DEnP)**

**Master in Environmental
Planning (MAEnP)**

**Master in Clinical Nutrition
(MCN)**

**PhD by Research in Human
Development**

Graduate Diploma in Environmental Planning (DEnP)

The Graduate Diploma in Environmental Planning (DEnP) is designed for students aspiring to become environmental planning professionals. The program focuses on providing essential analytical, theoretical, critical thinking, and practical skills required for individuals to excel in their roles within the field. Aligned with pertinent legal frameworks such as Presidential Decree 1308, RA 10587, and Civil Service Memorandum Circular No. 10-2017, the DEnP responds to the

growing interest in environmental planning. It strategically aims to produce high-quality environmental planning professionals, with a particular emphasis on individuals from planning and development institutions, especially those located in the Southern Tagalog region.

Master in Environmental Planning (MAEnP)

The Master of Arts in Environmental Planning (MAEnP) program is designed to cultivate adept environmental planning experts who can emerge as competent planners and leaders in the realm of national planning and development. This course strives to furnish students with a blend of practical planning, scientific knowledge, and development planning and management skills. The overarching goal is to nurture well-rounded professionals in environmental planning, empowering them to contribute effectively to the planning and development landscape at a national level.

Master in Clinical Nutrition (MCN)

The Master in Clinical Nutrition (MCN) is crafted to elevate the professional competencies of registered nutritionist-dietitians (RNDs). The program aims to improve the proficiency and efficacy of RNDs in delivering nutritional care by focusing on mastering the Nutrition Care Process (NCP), a systematic approach that serves as a global standard in clinical nutrition care. The MCN seeks to heighten the recognition of

the pivotal role of RNDs across diverse care settings. The program's objectives include deepening RNDs' comprehension of clinical nutrition, refining their current professional skills, and expanding their knowledge regarding evidence-based nutritional strategies for managing multiple diseases. Ultimately, the MCN strives to enhance the overall capabilities of RNDs, fostering a more advanced and informed approach to providing nutritional care.

PhD by Research in Human Development

The PhD by Research in Human Development is a comprehensive and transdisciplinary program encompassing many themes: education, security, resiliency, physical growth and development, cognitive development, value systems, economic activities, culture, family dynamics, creativity, giftedness, and related concerns. Acknowledging the demands of government sectors and industries in human development, this program is designed to delve into the human-ecological aspects of human development. It specifically focuses on studying the development of individuals across the lifespan, from childhood through adolescence to adulthood, with a keen emphasis on key transitions and intergenerational issues. Additionally, the program addresses diverse human interests, such as exploring human expressions through giftedness, creativity, and innovation and formulating public policies related to human development.

PROPOSED CURRICULAR PROGRAMS

Two (2) masteral programs were also developed and proposed: the Master in Social Development and Sustainability (MSDS) and the Master in Early Childhood Education (MECED). The two (2) programs have been presented to the Graduate Academic Advisory Council (GAAC), which is expected to approve them in 2024. The work on developing the Master in Resilience (M-RES) was also started in collaboration with the Graduate School and SESAM. It is also expected to be approved in 2024.

ACCREDITATIONS, AND IMPROVEMENTS TO EXISTING PROGRAMS

UPLB QA and ASEAN University Network (AUN) Quality Assurance

The BSN program assessment started with an expert's assessment last March 2023 followed by the Type A assessment by the UPLB QA Office held last September 18-22, 2023. This coming March 12-13, 2024, evaluators from the ASEAN AUN-QA will evaluate the BSN program. The BSHE program was scheduled to be evaluated originally on November 6, 2023, but was rescheduled to January 23-25, 2024. A task force was created with

three members, and its function is to prepare the 2023 Self-Assessment Report (SAR) of the College of Human Ecology for its BSc Human Ecology program. A staff member was hired to assist the task force in data collection and administrative matters.

CHE Review (BSHE)

The revision of the BSHE program has started with the conduct of the CHE Review. A task force headed by Dr. Inero Ancho was created. The group was tasked to develop an overall methodology or process in the review of the BSc Human Ecology curriculum as well as the organizational structure of the College of Human Ecology that "envisions the development of human-centered, self-reliant, and ecologically stable communities" in the Philippines and Asia; The process may include, but not limited to, consultation among stakeholders: faculty, staff, REPS, and students in CHE, UP and UPLB administration, CHE and UPLB alumni, clients of CHE and/or employers of CHE graduates (i.e. communities, civil society organizations, local governments, national agencies, multilateral organizations, etc.), as well as experts and luminaries in human ecology and interdisciplinary studies; Develop and recommend an improved curricular program of the BSc Human Ecology, that is streamlined with the allied disciplines being offered or to be offered by the College, i.e. nutrition, human development, early child education and development, family resource management, social development and sustainability, environmental planning; and receptive to the needs of the clientele of the College, i.e. communities, institutions and organizations; Develop and recommend a dynamic, enhanced, and responsive organizational structure that is empowered to pursue its instruction, research, extension, and public service mandates thereby producing top-caliber human ecologists able to help advance the vision and mission of the College.

The initial findings of the CHE Review were presented to the CHE faculty on October 8, 2023, during the UPLB Loyalty Day. Subsequently, the report was presented again to the faculty members on February 12, 2024. The report comprehensively presents the findings of four sub-task forces (internal, external, discipline, and organizational), encompassing profiles of the faculty, REPS, admin, and students of the college. Additionally, it incorporates feedback from alumni and employers. Moreover, the report provides information about Human Ecology as a field of study and includes data on other human ecology institutions abroad. It will be used as one of the references in revising the BSHE curricular program.

RESEARCH AND INNOVATION

Throughout the past year, the College of Human Ecology units have demonstrated a strong commitment to academic excellence through their prolific publication output. The efforts of these units have resulted in a noteworthy body of scholarly work (See [Annex 1](#) and [2](#)).

PUBLICATION	ISI	NON- ISI	BOOK CHAPTER	PROJECTS	COMPLETED	ONGOING
DCERP	4	5	1	DCERP	2	11
DHFDS	3	39	1	DHFDS	-	3
DSDS	2	2	-	DSDS	4	16
IHNF	17	5	-	IHNF	1	9
TOTAL	26	51	2	TOTAL	7	39

79
46

Research publications
Research projects

PAPER AND ORAL PRESENTATIONS

CHE has conducted several research activities concerning pressing global issues and is actively engaged in numerous research endeavors locally and internationally (See Annex 2).

Among the notable contributions of DCERP are studies such as the **Economic Valuation of NBS for Wastewater in the Philippines**, which was presented at the Asia Pacific Network for Global Change Research Regional Workshop. Additionally, the department explored **digital innovations in micro, small, and medium enterprises (MSMEs)** during economic disruptions and the integration of community-driven risk assessments in local development planning for small islands in the Philippines. The research scope also extends to **climate and disaster risk assessments**, as evident in studies focused on Romblon and coastal communities in San Andres, Romblon, and San Jose, Occidental Mindoro. Furthermore, DCERP delved into the **socio-economic aspects of the COVID-19 pandemic**, investigating challenges and opportunities for neighborhoods in Manila and Batangas. In terms of **constructed wetlands**, the department evaluated their economic implications in Bayawan City and presented an integrated framework for their implementation in the Philippines.

The Department of Human and Family Development Studies (DHFDS) has undertaken notable research papers. Studies include investigations into **college students' help-seeking behavior during times of distress**, **civic participation among UPLB Pahinungód volunteers**, and the **impact of digital screen time on school-aged children's sleep attributes during the COVID-19 pandemic**. Additionally, DHFDS explored **dyslexia intervention practices among grade school teachers** and addressed **gender-based approaches to sexual violence in post-conflict Marawi**. Other research topics include **parental perspectives on preschool children's online learning during the pandemic** and the **assessment of indigenous communities' territories, land, and anarchy in Mindoro**.

The Department of Social Development Services (DSDS) has been involved in numerous research projects. Some key areas explored include **cultural inclusion in environmental governance**, lessons from DSDS-CHE on **building social entrepreneurship**, engaged **scholarship and co-production in urban sustainability**, and **environmental restorative justice in waterways rehabilitation**. DSDS has also investigated the **effects of COVID-19 on consumer purchasing behavior**, **community resilience assessment**, and **disaster vulnerability and preparedness in various communities**. The department also addressed the social acceptability of the COVID-19 vaccination program among low-income

households and future-proofed social enterprise efforts through a cooperative case study in Dolores, Quezon. The Institute of Human Nutrition and Food (IHNF) has contributed to the field with studies such as **Food Insecurity and Moderate to High Levels of Perceived Stress Among Selected Graduate Students at the Onset of the COVID-19 Pandemic**. IHNF has also researched the **effects of Saba Banana Peel Pectin supplementation on feeding and adiposity parameters of obese mice**. Other research topics include changes in the **accessibility of Sardinella tawilis** in selected barangays, the **proximate composition and calcium content of the Adlai-Pili drink**, **optimization of nixtamalization conditions for a quality protein maize variety**, **findings on nutrient content, carbohydrate profiles**, and **in vitro glycemic index of Giant Swamp Taro** and the **assessment of purity and iodine content of sea salt in Visayas and Mindanao**, among other notable contributions (See Annex 2).

UNITS' PAPER/ORAL PRESENTATIONS	COMPLETED
DCERP	10
DHFDS	12
DSDS	44
IHNF	22
TOTAL	88

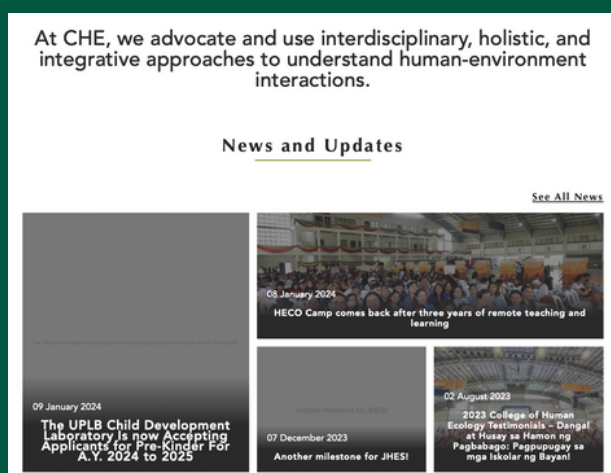
Partnerships with universities, industry, or other research institutions

Research partnerships typically evolve and persist consistently throughout the year. In 2023, the College, in addition to collaborating with the University of the Philippines, has forged partnerships with distinct organizations, including the Department of Science and Technology - Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (DOST-PCAARRD), Asian Food and Agriculture Cooperation Initiative (AFACI), Australian Center for International Agricultural Research (ACIAR), and Philippine National Oil Company (PNOC).

INNOVATIONS, PATENTS, OR TECHNOLOGIES DEVELOPED BY THE COLLEGE

CHE Website

The College of Human Ecology, under the guidance of the College Information, Communication, and Media Relations Committee (CHE IMRC) and in collaboration with the Information Technology Center (ITC), successfully crafted an official website for the College. This website, <https://che.uplb.edu.ph>, has proven to be a valuable resource for all stakeholders, providing a centralized platform for disseminating information, updates, and resources. It serves as a hub for students, faculty, staff, and other concerned personnel, enhancing communication and accessibility to relevant College-related information. The user-friendly interface and well-organized content have contributed to a more streamlined and efficient means of information sharing within the College community, embracing modern communication technologies to foster a more connected and informed academic environment.



Journal of Human Ecology and Sustainability

The Journal of Human Ecology and Sustainability (JHES) has achieved momentous milestones in 2023, enhancing its standing and accessibility in the scholarly publishing landscape. JHES was also registered and was certified in:

- **ISSN Certification:** JHES has obtained International Standard Serial Number (ISSN) certification, with the assigned ISSN 3027-9100. This certification facilitates the identification of JHES as a serial publication, streamlining its recognition and accessibility online.
- **COPE Registration:** JHES was registered with the Committee on Publication Ethics (COPE), underscoring ethical practices is an integral part of the publishing culture. JHES aims to contribute to this cultural shift through education, resource provision, and community support.



- **DOAJ Inclusion:** Registered in the Directory of Open Access Journals (DOAJ), highlights JHES's dedication to providing quality, openly accessible scholarly research globally. DOAJ is a comprehensive index that embraces diverse open-access journals worldwide. Its mission is to enhance the visibility, accessibility, reputation, usage, and impact of high-quality, peer-reviewed, open-access scholarly research, irrespective of discipline, geography, or language.
- **Zenodo Archiving:** JHES has been archived in Zenodo, a repository of scientific research outputs operated by CERN in Switzerland. This archiving ensures the preservation and accessibility of JHES's scholarly contributions. Additionally, JHES has been indexed in OpenAIRE, an EU-funded infrastructure promoting Open Science practices across Europe.
- **AGRIS Database Inclusion:** JHES is now indexed in the AGRIS database of the Food and Agriculture Organization of the United Nations (FAO). The AGRIS database covers various materials, including journal articles, monographs, books, book chapters, conference proceedings, grey literature, and datasets related to multiple topics within FAO's thematic areas, further enhancing JHES's visibility and impact in agricultural science and technology.



FACULTY, REPS, AND ADMINISTRATIVE STAFF

CHE Employee Profile

The College boasts a diverse and accomplished faculty with distinct profiles across specializations. This comprehensive faculty and administrative structure showcase the dynamic and well-rounded nature of the CHE department.

UNIT	¹ FACULTY	² TA	³ REPS	⁴ REPS JO/ICS	⁵ ADMIN	⁶ ICS/Casual
CHE-DO, CHE-CSO, CHE-LIB	-	-	2	1	6	3
DCERP	16	6	1	3	1	3
DHFDS	16	6	4	-	4	1
DSDS	14	2	1	-	1	-
IHNF	26	6	4	-	6	-
TOTAL	72	20	12	4	18	7

133 Total CHE employees

1 Faculty members who are regular, adjunct, and non-tenured faculty with plantilla items
 2 Teaching Assistants (TA) without plantilla item, non-regular faculty
 3 Research, Extension, and Professional Staff with plantilla items
 4 REPS Job Order (JO) and REPS Individual Contract Service (ICS) without plantilla items
 5 Administrative Personnel with plantilla items
 6 Admin Individual Contract Service (ICS) and Casual without plantilla items

FACULTY PROMOTED

Name	Appointments
Mr. Ryan Randle Rivera	Non-Tenure Track to Tenure-Track position
Asst. Prof. Rodesa N. Forcadilla	Non-Tenure Track to Tenure-Track position
Asst. Prof. Sandra S. Samantela	Asst. Prof. 3 effective January 2022
Assoc. Prof. Edgar Reyes	Assoc. Prof. 3
Assoc. Prof. Ricardo M. Sandalo	Assoc. Prof. 3
Asst. Prof. Kristina S.A. Cordero-Bailey	Asst. Prof. 4 effective January 2022
Asst. Prof. Marie Faye Nguyen-Orca	Assoc. Prof. 5 effective September 2021
Asst. Prof. Aileen De Juras	Assoc. Prof. 5 effective October 2023

NEW HIRED EMPLOYEES

Name	Appointments
Ms. Chrystelle Anne N. Atienza	Substitute Faculty (Instructor 4) August 9, 2023 - August 10, 2024
Ms. Jaidee P. Agne	University Research Associate II, BIDANI
Dr. Sheila B. Austero	Assistant Professor 3
Ms. Joanna Jessica Yasay-Abao	Non-Tenure Track (Instructor I)

FACULTY TENURED

Name	Appointments
Assoc. Prof. Casper B. Agaton	Tenured as of June 2023
Asst. Prof. John Ceffrey L. Eligue	Tenured as of August 2023
Asst. Prof. Paul A. Bagabaldo	Tenured as of September 2023
Asst. Prof. Von Ryan M. Ebron	Tenured as of September 2023
Asst. Prof. Ann Cayetano	Tenured as of December 2023

FACULTY ACHIEVEMENTS (PUBLICATIONS, AWARDS, RESEARCH CONTRIBUTIONS)

One UP Awards

Referred to as the One UP Professorial Chair (PC) Awards and the One UP Faculty Grant (FG) Awards, these aim to acknowledge further and provide incentives to faculty members who exhibit exceptional performance in at least two of the three key areas: teaching, research or creative work, and public service ([See Annex 4](#)).

Besides PC and FG, the University also recognizes the Centennial Professorial Chair and Centennial Faculty Grant ([See Annex 4](#)). CHE also has one grantee of the San Miguel Corporation Professorial Chair ([See Annex 4](#)).

CATEGORY	2023
One UP Professorial Chair for Teaching and Research	9
One UP Professorial Chair for Teaching and Public Service	4
Faculty Grant for Teaching and Research	2
Faculty Grant for Teaching and Public Service	30
Faculty Grant for Research and Public Service	2
UPLB Centennial Professorial Chair	3
UPLB Centennial Faculty Grant	7
San Miguel Corporation Professorial Chair	1
2023 Virginia A. Miralao (VAM) Excellence in Research Award	1
Most Outstanding Project, AFACI	4
TOTAL	63

2023 CHE OUTSTANDING AWARDEES

Annually, the College identifies outstanding faculty awardees in three categories: Teaching, Research, and Extension. A total of 22 employees were recognized during the CHE Foundation Day (See Annex 4).

CATEGORY	2023
Outstanding teaching excellence	4
Outstanding extension personnel	3
Outstanding research personnel	1
Outstanding administrative personnel	1
¹ Service Award	11
TOTAL	22

AWARDEES OF THE INTERNATIONAL PUBLICATION AWARD

The International Publication Award (IPA) recognizes outstanding contributions in the form of journal articles by faculty members, researchers, project researchers, and thesis students. This award is bestowed upon those who successfully publish in internationally recognized peer-reviewed journals, specifically those listed in Thomson Reuters or Scopus. (See Annex 4).

UNIT	2023
DCERP	4
DHFDS	3
DSDS	1
IHNF	1
Other awards	11
TOTAL	22

¹ Service Award 5-40 years of service in CHE

STUDENT ENGAGEMENT AND SUCCESS

**1115 Regular Students
23 Shiftee Students**

2023	BSHE	BSN
REGULAR	522	593
SHIFTEE	17	6

LICENSURE EXAMS

Nutritionist-Dietitian Licensure Exam

For the 15th consecutive year, CHE maintains a 100% passing rate and secures its position as the leading institution in the Nutritionist-Dietician Licensure Examination (NDLE). All 40 examinees from UPLB's BS Nutrition program for the 2023 NDLE passed the examination, including two (2) of the top notchers, Mr. Mark Jherome Corachea Morgado with 91.35% and Mr. Arvin Jay Arce Entreco with 90.60% as top 3 and 8, respectively.

Licensure Exam for Environmental Planners

CHE graduates, Frann Christian Regino Serrano, with a rating of 81.55%, and Alexisse Diarra Gucilatar Pablico, with a rating of 80.10%, bagged the top two and top three places in the July 2023 Environmental Planners Licensure Examination.

EXAM	2023 OVERALL PASSING RATE
NDLE	100%
ENP	94.12%

**100% passing rate
for UPLB-CHE in NDLE
for 15 consecutive
years.**

INITIATIVES TO ENHANCE STUDENT ENGAGEMENT AND SUCCESS

Scholarships and Incentives

SM Sustainability Scholarship

The scholarship fully supports five (5) deserving students enrolling in the Bachelor of Science Human Ecology (BSHE) course until graduation. Each qualified student will receive thirty-five thousand pesos (P35,000) for ten months or one hundred forty thousand pesos (P140,000) for four (4) years and a book allowance worth two thousand five hundred pesos (P2,500) per semester or one hundred sixty thousand pesos (P160,000) for four (4) years and a book allowance worth two thousand five hundred pesos (P2,500) per semester or one hundred sixty thousand pesos (P160,000) for four (4) years. So far, CHE has awarded ten (10) recipients.

Human Ecology Institute of the Philippines, Inc. (HUMEIN-Phils) Assist Scholarship

The Human Ecology Institute of the Philippines, Inc. (HUMEIN-Phils) Scholarship fully supports two freshmen students for two terms (1st and 2nd sem) by providing a monthly living allowance of five thousand pesos (P5,000) for five (5) months in a regular semester. CHE has 19 grantees pursuing BS Human Ecology.

Orient Integrated Development Consultants, Inc. (OIDCI)

CHE intends to contribute to the UPLB Accelerating Growth through One Research and Extension in Action (AGORA) to propagate the country's social, economic, and environmental growth through this partnership. Orient Integrated Development Consultants Inc. (OIDCI) and the University of the Philippines Foundation Inc. (UPLBFI) signed a five-year Memorandum of Agreement (MOA) for the College. OIDCI, with the help of UPLBFI, will release one hundred thousand (P100,000) which will be given to selected CHE students and alumni whose journal articles will undergo a thorough peer review and will be published in the Journal of Human Ecology and Sustainability (JHES). This project aims to incentivize five thousand pesos (P5,000) each for nineteen (19) published journal articles. This year, CHE has given five (5) cash incentives.

Adopt-a-Student-Program

The Adopt-a-Student Program is designed to provide financial support to low-income UPLB students facing challenges in meeting their academic expenses. Its primary goal is to assist deserving students who have lost scholarships due to academic performance or whose scholarship funds are inadequate to cover their educational expenses. The recipient will receive five thousand (P5000) per month and another five thousand (P5000) for book/IT allowance per semester. The college currently has 15 recipients out of 42 slots.

EXTENSION AND PUBLIC SERVICE

CHE has been proactively engaged in public service activities, emphasizing its dedication to community engagement and collaborative partnerships with other educational institutions. Completed activities have included community outreach programs addressing healthcare, education, and socio-economic development. These efforts have facilitated a positive impact by addressing immediate community needs and fostering sustainable growth. Simultaneously, ongoing projects continue to strengthen ties with local communities, involving initiatives such as educational workshops, health clinics, and empowerment programs. Furthermore, CHE has established fruitful partnerships with educational institutions, promoting knowledge exchange and joint research endeavors. These collaborations contribute to the broader societal well-being through shared resources and expertise ([See Annex 5](#)).

UNITS' PROJECTS	COMPLETED	ONGOING
DCERP	18	46
DHFDS	5	6
DSDS	22	5
IHNF	13	6
TOTAL	58	63

58

Completed activities

63

Ongoing activities

DCERP's events include the **PRAXIS** sessions on the Philippine Development Plan 2023-2028, **Green Design**, Crafting the Climate and Disaster Risk Assessment's (**CDRA**) informative interactions with local government units. DHFDS facilitated an official visit from **Ehime University** and **Fukuoka Institute of Technology**. DSDS completed the **Bahay Kubo Project**, **Oplan Damayan**, and other engagements in capacity-building projects. The recently concluded project of the Department of Social Development Services (DSDS) last 2022 entitled, **Scoping for the Program Evaluation of the UPLB BIDANI and Social Impact Assessment (SIA)** of its Operation in Selected Partner Municipalities in Laguna (Phase 1) provided a comprehensive set of data in terms of the program's performance since its implementation. IHNF organized events like the **Nutrition and Wellness Clinic**, webinars, and team-building activities. These activities demonstrate CHE's diverse and impactful involvement in completed and ongoing projects that extend beyond academic realms to impact communities and foster meaningful collaborations positively.

In terms of ongoing public service, DCERP follows Sustainable Development Goal No. 11, which mainly supports projects on **Technical Assistance Program on Human Settlements Planning (TAP-HSP)**. Additionally, DCERP conducts **Praxis and e-Praxis**, **Environmental Youth Conference**, and **International Conference on Human Settlements Planning and Development**. Meanwhile, DHFDS is actively running projects such as the **Day Care Laboratory (DCL)**, **Child Development Laboratory (CDL)**, **Families of Children with Exceptionalities (FaCEs) Resource Center**, **Pintig Adolescent Development and Psychosocial Support Program**, **Day Care Resource Center (DCRC)**, and **UPLB Elderly Development Program**. DSDS uses its umbrella program, **Social Development and Management Program (SDMP)**, to implement projects related to **Social Technologies for Institution Building (STIB)**, **Consumer Protection and Education**, **Stakeholder/Customer Satisfaction Survey (CPESS)**, **Climate Change Adaptation and Disaster Risk Reduction and Management (CDRM)**, and **Social Technologies and Mentoring Program (STAMP)**. IHNF, being at the forefront of extension, initiates projects on the **Barangay Integrated Development Approach for Nutrition Improvement (BIDANI)** and its umbrella extension projects which are the **Barangay Integrated Development Approach (BIDA)**, **Barangay Management Information System (BMIS)**, **Participative Nutrition Enhancement Approach (PNEA)**, **Food, Nutrition, and Dietetics Review Course (FNDRC)**, **Lactation Station**, and **Nutrition and Wellness Clinic** ([See Annex 5](#)).

ACTIVE PARTNERSHIPS ([See Annex 5](#))

Society of Human Ecology

Dr. Jennifer was appointed the third vice president of the Society for Human Ecology (SHE). SHE is a global organization dedicated to advancing the application of ecological principles in various fields such as research, education, and practical implementation.

Professional organization Leadership

CHE Alumni Association has provided leadership in professional organizations like Philippine Institute of Environmental Planners (PIEP), Philippine Society of Nutritionist-Dietitians, Inc. (PSND), Nutritionist-Dietitian' Association of the Philippines (NDAP), and Philippine Association of Nutrition-Alpha Omega (PAN-AO).

Philippine Social Sciences Council

CHE was invited and sought membership in the Phil Social Sciences Council and is now accepted as an Associate member of PSSC.

MOU with College of Atlantic

CHE-UPLB and the College of Atlantic (COA) have agreed to create a student exchange program to promote mutual learning, academic growth, and scholarly pursuits, ultimately strengthening their partnership in education and research.

CHALLENGES AND SOLUTIONS

The College of Human Ecology's challenges, similar to other UPLB units, mainly stem from a lack of financial budget, delayed procurement of supplies, and limited rooms.

After a two-year break from face-to-face classes, offices were taken aback by a significant surge in enrollment. This led to a need for more facilities available to accommodate the increased number of students. The lack of funds affected the college's ability to provide classrooms, air conditioners, chairs, and other equipment.

The limited rooms imply a need for more physical spaces, which highly impacts the scheduling and organization of classes and meetings, collaborative spaces, events, and overall productivity. CHE experienced overcrowded classrooms that led to a less conducive learning environment. Additionally, it limits the college's ability to accommodate the growing graduate student population since it has added several courses.

The delayed acquisition of supplies hinders the smooth functioning of academic activities in laboratories, offices, and classrooms. Faculty and researchers may need help to conduct experiments, and students might need access to the required tools for hands-on learning experiences.

In response to the challenges stated above, the College devised practical solutions by adopting a flexible approach. This involved repurposing spaces within CHE, such as converting conference rooms into classrooms and borrowing other rooms from the College of Arts and Sciences and College of Development Communication to accommodate students. Despite the challenges, CHE maximizes available facilities and resources, ensuring a conducive learning environment.

FUTURE INITIATIVES



CHE 49th Foundation day Kick-Off Celebration with some of the UPLB officials, Baker Hall, November 7, 2023

The College of Human Ecology (CHE) envisions a dynamic future aimed at expanding its reach and impact. To broaden access to new graduate courses, CHE is committed to developing cutting-edge programs that align with emerging trends and industry demands.



Dean Ricardo M. Sandalo giving his farewell speech at the CHE 49th Foundation Kick-Off Celebration

Additionally, the college is dedicated to fostering a culture of academic excellence among undergraduate students, implementing strategies to encourage enrollment in its diverse courses. In tandem with this, CHE recognizes the vital role of intensifying research in addressing global challenges, particularly those related to Sustainable Development Goals (SDGs). Moreover, CHE is extending its commitment to societal well-being through comprehensive extension projects. The college seeks to serve more communities by leveraging its expertise and resources. Through these multifaceted initiatives, the College of Human Ecology is poised to shape a future marked by academic excellence, impactful research, and community service.



CHE 49th Foundation Day Culminating Activity, November 29, 2023

CHE WELCOMES NEW DEAN



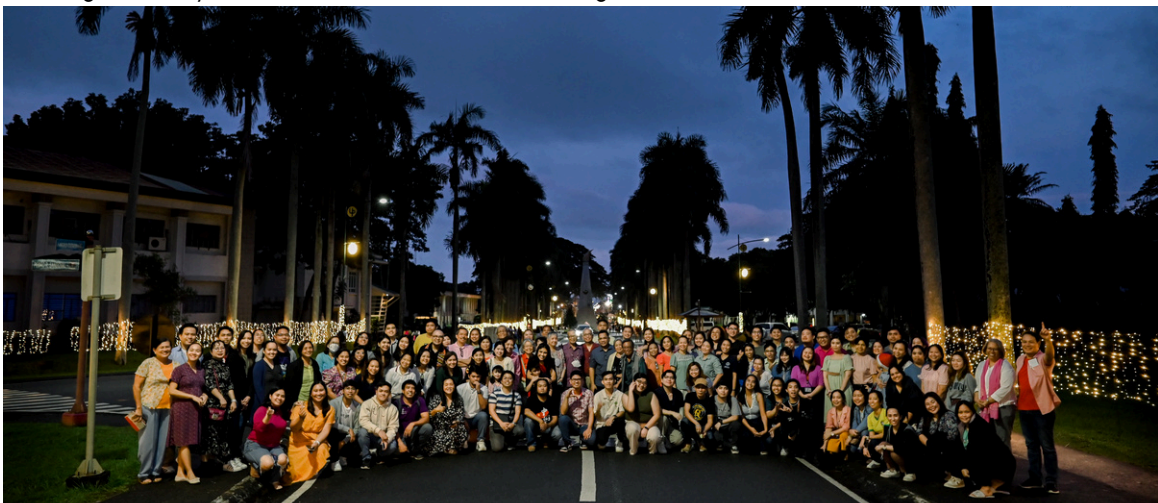
11th Dean of CHE, Dr. Jennifer Marie S. Amparo

The College of Human Ecology celebrated its CHE Turnover Ceremony and 2023 Thanksgiving Party on December 19 at the CHE Multipurpose Hall under the theme ‘Pagtagubilin, Pagsisimula at Pagsasalamat.’

Dr. Jennifer Marie S. Amparo, Associate Professor from DSDS and Associate Fellow of Higher Education Academy UK, was warmly welcomed as the 11th Dean of CHE, commencing her position on December 1, 2023.

The event started with a tribute to the former Deans of the college, paying homage to their contributions over the years. This was followed by an introduction to Dr. Amparo, who shared her vision and objectives for the college as she assumed her new role. The updated executive members were also introduced during the program. The turnover ceremony was brief yet significant.

Subsequently, the CHE staff gathered for a convivial dinner and a group photograph, capturing the festive ambiance heightened by the Christmas decorations adorning UPLB.



The CHE Team together with its pillars and thought leaders last December 2023.